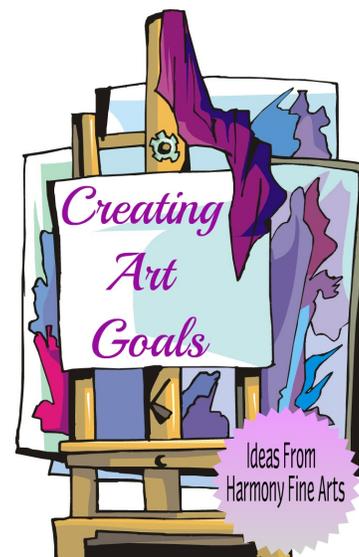


## Art Appreciation Goals:

These are the original art appreciation goals I came up with for my family over a decade ago. They really were what Harmony Fine Arts grew from as far as format and content. If you want a premade plan based on these goals, you may wish to look into the [Harmony Fine Arts plans](#) available on my website ([harmonyfinearts.org](http://harmonyfinearts.org)). I would encourage you to look at the top of the page, click the [sample pages button](#), and then download a print a sample to look at closely. They may be just what you need to get started with art appreciation in your family this week!



- 1. Be familiar with and able to identify at least 30 major works of art by the end of high school. (artist's name, title of the painting, and the time period) This would be approx. 4 pieces per year between 4th and 12th grades.
- 2. Be able to view a painting and discuss the elements of the painting.
- 3. Be familiar with the major periods of art in order to place a piece chronologically on a timeline.

### My Best Hints

- Use a series of artwork from one artist and that will help define for your children the artist's style. Pick four paintings you like and share those one at a time.
- Closely observe and enjoy one painting at a time, increasing your child's awareness of what it means to have a "style". View the artwork together and have your children tell you what they see in the painting...many people call this narration or picture study. Most paintings have some sort of story to tell, encourage your children to try to guess the painting's story.
- Keep the artwork you are studying in plain sight for a period of time. Make the painting your computer's desktop background or have a print of the painting in a prominent place where you spend time each day.
- After you have studied two or more painters, begin to compare and contrast the artists. How are they different and how are they similar? Over time this will help your child learn more about the periods of art history but in the beginning, just make casual observations.
- Come up with a way to review the artists from time to time. Keep your prints in a notebook, binder, or folder. Pull them out at the end of each term and spend a few minutes going back over the various paintings and artists. This is a fun time for children once they start to accumulate a number of artists. Keep the mood light and do not make it like a test.

### Getting Started with Young Children

1. Study one artist at a time.
2. Study at least four prints one at a time, using careful and casual observation.

### To Add a Little More Depth or For Older Children

3. Follow up with learning the name of the painting and the artist's name if desired.
4. Store the prints in a three ringed binder or in a spiral sketchbook and review at the end of each term.

### To Include a "Hands-On" Activity

5. Follow up with a coloring page from a Dover Coloring Book if desired or sketch a part of the painting or the whole thing.

***Remember that your goal is to spark a love for great artwork. This goal is one that can be achieved using any artist that suits your family.***